

Course Outline (Higher Education)

School:	School of Arts
Course Title:	PREPARATION FOR PROFESSIONAL PRACTICE
Course ID:	WELRO3107
Credit Points:	45.00
Prerequisite(s):	(WELRO1001, WELSI1003, ATSGC 2822 and at least 30 credit points from EDART subject-area)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED Code:	090515

Description of the Course :

Students will complete 500 hours of supervised fieldwork practice in an approved human services agency. It is expected that students will reach a level equivalent to that of a new worker by the end of placement. A workshop is conducted to address codes of ethical practice, professional obligations such as mandatory reporting of suspected child abuse, duty of care, professional supervision, and other relevant workplace responsibilities will be included. Students will participate in a series of integrative seminars whilst on placement to share experiences, obtain support and discuss the integration of theory and practice.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

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Knowledge:

- K1.** Analyse the context of welfare practice, including the role and function of the agency, and the staff within the agency
- K2.** Integrate theory, practice and appropriate research in an agency context
- K3.** Critically appraise different styles and modes of professional practice, including the role(s) and responsibilities of the welfare professional, and the specific knowledge and skills required for this setting
- K4.** Examine the impact of social and political issues in a practice setting
- K5.** Acquire a strong knowledge of one particular field of practice
- K6.** Utilise an ethical decision-making framework when dealing with ethical issues

Skills:

- S1.** Demonstrate a high level of appropriate communication skills
- S2.** Practice assessment skills and identify and prioritise the issues to be addressed in working with individuals, groups, families or communities under supervision
- S3.** Demonstrate appropriately chosen interventions (under supervision), including monitoring and evaluation of these interventions
- S4.** Critically reflect on the developing professional identity
- S5.** Keep appropriate records in accordance with agency policy and professional obligations
- S6.** Identify and practise self-protective strategies when working in potentially dangerous or stress inducing situations

Application of knowledge and skills:

- A1.** Complete the practicum with a level of skills, knowledge and competence consistent with a newly qualified worker
- A2.** Ability to work collaboratively with other professionals, service providers and servicers/consumers.

Course Content:

Topics may include:

- Knowledge of professional ethical decision making frameworks
- Dealing with aggression and violence and self-protection strategies
- Cultural diversity
- Issues in Child Protection and mandatory reporting requirements
- Placement expectations and responsibilities
- Professional supervision
- Reflective practice

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- Use of learning contracts

Values:

- V1.** Practise working within the professional “Code of Practice”
- V2.** Examine own values and how they impact upon practice
- V3.** Use critical self-awareness and reflection
- V4.** Understand the concept of “use of self” within agency practice
- V5.** Awareness of ethical dilemmas occurring on placement
- V6.** Respect clients, self, other staff and work in a supportive, professional way

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Graduates will be able to identify their skills, knowledge and strengths and will be able to identify areas for further development in the workplace. Graduates will be aware of the need for ongoing supervision, learning and development as required by the Accrediting organisation.	High
Critical, creative and enquiring learners	Graduates will have developed the confidence and independence to function at the level of a beginning worker in the welfare field	High
Capable, flexible and work ready	Graduates will show a commitment to engaging in collegial discussions about their role and involvement with the community in which they work	High
Responsible, ethical and engaged citizens	Graduates will demonstrate an awareness of the social, political and ethical responsibilities of working as a professional in the broader community	Low

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K6, S1, S6	Identify and discuss an ethical dilemma arising from the Field Education placement	Essay	30-40%
K1, K2, K3, K4, K5 S1,S3	Analyse the role and function of the agency in the wider service network, and the place of Social Work practice in its function	Presentation (of the organisation the student is placed):	20-30%
K1, K2, K3, K4, K5, S1, S3	Analysis of a specified issue within the agency and suggested strategies to effectively address the identified problems	Fieldwork report	25-35%

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Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, K5 S1, S2, S3, S4, S5	Achieve the standards of practice expected at final year level in relation to the individual learning contract (please note: Assessment 4 is a hurdle task. It has to be deemed satisfactory for the student to have passed this course)	Learning Contract	Hurdle S/U
K1, K5 S1, S4, S6	Critically reflect on the fieldwork placement experience	Fieldwork Journal	Hurdle S/U

Adopted Reference Style:

APA