

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: COMMUNITY WORK AND SOCIAL PLANNING

Course ID: WELSI1001

Credit Points: 15.00

Prerequisite(s): (WELPG5001)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090515

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Identify and describe the different theoretical models of community work and their appropriate applicability
- K2.** Knowledge of different techniques which can be used in community work
- K3.** Development of awareness of key stakeholders and actors in the community work process
- K4.** Knowledge of different information forums in community work processes

Skills:

- S1.** Ability to critically analyse models of practice and to choose the most appropriate model to use for different interventions
- S2.** Ability to plan and implement community work projects
- S3.** Apply specific skills in community work practice
- S4.** Research skills necessary to inform community work such use of ABS data.
- S5.** Written and verbal communication skills

Application of knowledge and skills:

- A1.** To research about communities and community work practice
- A2.** To communicate with a range of key people in a community context

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Course Content:

Exploration of the concept of 'community' and different models of community work theory. To explore the links between community work and direct practice, community capacity building, social inclusion and the civil society. To identify models and techniques of social planning, action research and community work, social action and advocacy in the community work setting. To explore cultural competence in community work and the ethical and practice dilemmas of working with communities. Skill development in community work including: engaging with communities, identifying and contacting stakeholders within communities, working with community based committees, using the media, planning and running community meetings, developing an organisation, using research methods in community work, running small projects and legal issues in community work.

Values and Graduate Attributes:

Values:

- V1.** Awareness of the role of community work as a useful model of intervention in welfare
- V2.** Appreciation of community diversity, the role of community capacity building and social inclusion in ensuring the welfare of individuals
- V3.** Appreciation of communities' right to self determination
- V4.** Understanding of the ethical code of welfare practice as it relates to community work
- V5.** Exploration of value(s) debates inherent in different models of community work

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Community work involves research and communication processes.	High
Self Reliance	Research and communication processes require self-reflection and self-development.	High
Engaged Citizenship	Community work is about being engaged in local communities.	High
Social Responsibility	Community work requires ethical and social responsibility to plan, action and evaluate programs.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2 S1, S4 A1	To explore and critically analyse different models of community work theory and their appropriate use.	Essay	20 - 40%
K1, K2, K3 S2, S3, S4 A1	To apply theory to practice tasks by developing a practical plan or proposal for a community project	Community Profile Report	40 - 60%
K2, K3, K4 S2, S3, S4, S5 A2	Demonstrate knowledge and understanding of community work project issues.	Poster	10 - 15%
K1, K2 S1, S2 A1	To develop knowledge in theories and models of community work	2 x online quizzes	5 - 10%

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Adopted Reference Style:

APA