Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: RURAL AUSTRALIA

Course ID: WELSI1002

Credit Points: 15.00

Prerequisite(s): (Two Social Inquiry or two Welfare courses)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090515

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>AQF Level of Program</th>
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<tbody>
<tr>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Identifying the key aspects of rural Australian communities
K2. Current issues affecting rural communities, including diversity
K3. Accessing and evaluating information and data bases about rural and regional Australia
K4. Appreciating the role and complexities involved in human service delivery (education, health welfare and community services) in rural and remote areas.

Skills:

S1. Ability to critically analyse welfare models of practice and to choose the most appropriate model to use for different interventions
S2. Ability to plan and implement community work projects in rural communities
S3. Specific skills in community work practice in rural communities
S4. Research skills necessary to inform community work in rural communities
S5. Written and verbal communication skills

Application of knowledge and skills:

A1. To research rural and regional communities
A2. To communicate the changing nature of rural and regional communities
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WELSI1002 RURAL AUSTRALIA

Course Content:
Topics may include:

- Exploration of the concept of ‘community’
- Different models of community work theory in rural communities
- Links between community work and direct practice in rural communities
- Community capacity building, social inclusion and the civil society
- Models and techniques of social planning
- Action research and community work
- Social action and advocacy in the community work setting
- Cultural competence in community work in rural communities
- Ethical and practice dilemmas of working with rural communities
- Skill development in community work including:
  engaging with communities, identifying and contacting stakeholders within communities, working with
  community based committees, using the media, planning and running community meetings,
  developing an organisation, using research methods in community work, running small projects, legal
  issues in community work, and closure and community work.

Values and Graduate Attributes:

Values:

V1. Awareness of the role of community work as a useful model of intervention in welfare
V2. Appreciation of community diversity, the role of community capacity building and social inclusion in
  ensuring the welfare of individuals
V3. Appreciation of communities’ right to self determination
V4. Identification of the ethical code of welfare practice as it relates to community work
V5. Exploration of value debates inherent in different models of community work

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>To be able to acknowledge, research and communicate the changing nature of rural and regional communities</td>
<td>Medium</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>Research and communication skills</td>
<td>High</td>
</tr>
<tr>
<td>Engaged Citizenship</td>
<td>To be able to communicate to individuals, organisations in community settings and discuss community needs and solutions</td>
<td>High</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>To be an active member of any community and contribute to community development and harmony.</td>
<td>High</td>
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</table>

Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K2 S1, S2 A1</td>
<td>To explore and critically analyse different models of community work theory and their appropriate use</td>
<td>Essay</td>
<td>30 - 40%</td>
</tr>
<tr>
<td>K3 S3, S4 A1, A2</td>
<td>To apply theory to practice tasks by developing a practical plan or proposal for a community project</td>
<td>Project report</td>
<td>40 - 50%</td>
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<tr>
<td>K4 S4, S5 A2</td>
<td>Demonstrate knowledge and understanding of community work project issues</td>
<td>Presentation</td>
<td>10 – 20%</td>
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**Adopted Reference Style:**

APA