

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: RURAL AUSTRALIA

Course ID: WELSI1002

Credit Points: 15.00

Prerequisite(s): (Two Social Inquiry or two Welfare courses)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090515

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Identifying the key aspects of rural Australian communities
- K2.** Current issues affecting rural communities, including diversity
- K3.** Accessing and evaluating information and data bases about rural and regional Australia
- K4.** Appreciating the role and complexities involved in human service delivery (education, health welfare and community services) in rural and remote areas.

Skills:

- S1.** Ability to critically analyse welfare models of practice and to choose the most appropriate model to use for different interventions
- S2.** Ability to plan and implement community work projects in rural communities
- S3.** Specific skills in community work practice in rural communities
- S4.** Research skills necessary to inform community work in rural communities
- S5.** Written and verbal communication skills

Application of knowledge and skills:

- A1.** To research rural and regional communities
- A2.** To communicate the changing nature of rural and regional communities

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Course Content:

Topics may include:

- Exploration of the concept of 'community'
- Different models of community work theory in rural communities
- Links between community work and direct practice in rural communities
- Community capacity building, social inclusion and the civil society
- Models and techniques of social planning
- Action research and community work
- Social action and advocacy in the community work setting
- Cultural competence in community work in rural communities
- Ethical and practice dilemmas of working with rural communities
- Skill development in community work including :
engaging with communities, identifying and contacting stakeholders within communities, working with community based committees, using the media, planning and running community meetings, developing an organisation, using research methods in community work, running small projects, legal issues in community work, and closure and community work.

Values and Graduate Attributes:

Values:

- V1.** Awareness of the role of community work as a useful model of intervention in welfare
- V2.** Appreciation of community diversity, the role of community capacity building and social inclusion in ensuring the welfare of individuals
- V3.** Appreciation of communities' right to self determination
- V4.** Identification of the ethical code of welfare practice as it relates to community work
- V5.** Exploration of value debates inherent in different models of community work

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	To be able to acknowledge, research and communicate the changing nature of rural and regional communities	Medium
Self Reliance	Research and communication skills	High
Engaged Citizenship	To be able to communicate to individuals, organisations in community settings and discuss community needs and solutions	High
Social Responsibility	To be an active member of any community and contribute to community development and harmony.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2 S1, S2 A1	To explore and critically analyse different models of community work theory and their appropriate use	Essay	30 - 40%
K3 S3, S4 A1, A2	To apply theory to practice tasks by developing a practical plan or proposal for a community project	Project report	40 - 50%

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K4 S4, S5 A2	Demonstrate knowledge and understanding of community work project issues	Presentation	10 - 20%

Adopted Reference Style:

APA